

Agreement

I understand that by completing this form using a secure email address that I will be responsible for ensuring that it and its contents (including passwords) must be kept secure at all times and not shared without express permission being sought and granted.

I have read the above statement and I accept.

PEP information

PEP information

Name of Pupil:

School Year:

Date of Birth:

Education Provider:

Date of this PEP:

PEP meeting or DT review (Please select)

Is this the first PEP?

Date of last PEP

Is this the last PEP?

Next PEP Review:

Time:

Date:

Venue:

Name of designated teacher:

Richard Clip

Email of designated teacher

r.clip@vschool.co.uk

Telephone number of school

01582 333333

Name of person completing this form

Richard Clip

Is the pupil making age expected progress?

No

Is the pupil making expected progress from baseline assessment?

Yes

Reading age:

15 Years 11 months

Date assessed:

18/01/2019 00:00

Reading comprehension age

15 Years 10 months

Date assessed:

18/01/2019

Please select the Year Group you wish to report on:

Pupil progress

Pupil progress 9-11

Pupil progress years 9-11

Pupil progress years 9-11

Please indicate what GCSE grades the pupil is currently working at:

Year group:

10

Term:

Spring

Secondary phase

English

Is the pupil **expected to** achieve at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve** at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve above** at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve end of year targets/expectations**?

Yes

Maths

Is the pupil **expected to** achieve at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve** at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve above** at least a GCSE Grade 5 **by the end of Key Stage 4**?

Yes

Is the pupil **currently on track to achieve end of year targets/expectations**?

No

Secondary

What is the school's current estimate of the pupil's **predicted attainment 8**?

28

If not on track to achieve expectations, please indicate how Pupil Premium will be used to accelerate progress

Fund 1:1 English & Maths tutoring for one hour per week of each after school.

Progress made for child/young person with an EHCP

N/A

Please include GCSEs and/or accredited vocational courses

Subject	Awarding body	Current grade	Target Grade
Science combined GCSE (Double)	EdExcel	6	7
Computer Science GCSE	AQA	4	5
Geography GCSE	AQA	4	6
Graphic Design BTEC	EdExcel	M	M
IT CiDA	EdExcel	4	5
Religious Studies	AQA	5	7
English Language	AQA	4	6
English Literature	aq	4	5
Maths	AQA	3	6

Social Care Input

Date of next LAC review

24/06/2019 00:00

Ethnicity

White British

Religion

Jewish

Legal status

Full Care Order

First language

English

Interpreter needed

No

Disability

No

Unique pupil number

Child ID number

Date child became LAC

Name of carer

Address of carer

Current placement type

Number of placements

Who will receive and respond to communication from school, including school reports?

Who will attend consultation evenings?

Who will give permission for school trips?

Who will support with home study and related issues?

Who will give permission in medical and health issues?

Special instructions, e.g. who should NOT have contact with the young person?

Attendees

Name	Address	Invited	Attended	Copies to be sent
Richard Clip (DT)	r.clip@vschool.co.uk	Yes	Yes	No
Marcus Care (carer)	m.care@caring.co.uk	Yes	Yes	Yes
Mark Wood (Social worker)	m.wood@centralbeds.gov.uk	Yes	Yes	Yes
Sue Lake (Virtual School)	s.lake@centralbeds.gov.uk	Yes	Yes	No
Ted Baker	As carer	Yes	Yes	Yes

Previous School history

Name of school	Address	From	To	Reason for leaving
LittleLower School	Little Road Sandy SG18 1AP	01/09/2008	30/07/2013	Transition to middle school
Big Middle School	Big Crescent Sandy Beds SG18 7RP	01/09/2013	30/07/2017	Transition to Upper School

Record of progress

Record of progress

School comments on subjects where there has been good progress:

In Biology Ted is doing brilliantly and achieves a grade 6, verbally a 7 sometimes. In Geography it has been noted that Ted willingly participates in class discussions, but needs to improve depth in written answers. Ted is doing really well in English and engages fully in every lesson.

School comments on subjects where there has been slow progress and interventions made:

In maths Ted struggles with retention and must make sure he is consolidating what they cover in lessons outside of school.

School comments on attendance, with reasons if below 95%:

99.8%. Excellent. Well done Ted!

School comments on behaviour, including exclusions and interventions made:

Overall Ted's behaviour has been good most of the time. There have been a few incidents which have led to detentions. This academic year Ted has received 5 detentions for disruptive behaviour and unacceptable effort in lessons. He has received 15 positive behaviour points.

School comments on peer/adult relationships:

Teachers all commented that Ted has a good relationship with them, however some have mentioned even though he has a good relationship with his peers he can disturb and distract them at times.

Is there effective communication between the carer and school?

There is excellent & pro-active engagement by carers who regularly initiate contact as issues arise rather than just at scheduled parents'/carers' evenings.

Careers Advice and Guidance (Year 9/10/11)

Careers Advice and Guidance (Year 9/10/11)

Comments:

What options has the young person chosen?

Graphics
Geography
Computing
Extra science

Has the young person had a careers interview with an external agency? Please give details of interview

Receiving careers support from CBC Personal Adviser.

Has the young person undertaken any work experience? Please give details of work experience

Two weeks work experience in a solicitors.

Does the young person attend a college placement? Please give details

No

What are the young person's post 16 aspirations?

Sixth form - A levels.

Has the young person applied for 6th form or a college placement? Please give details

N/A

Does the young person want to go to university?

Yes

Special Educational Needs and Disability

SEND

Does the child have any identified special educational needs?

Yes

Education Health Care Plan

Yes

In which local authority is the EHCP held?

Central Bedfordshire

SEND support

Yes

Main areas of need and support:

Primary Need: SEMH
Concentration.
Behaviour.

How are these needs being addressed?

Mentor sessions weekly.
Time out space.

Date of next SEND review:

08/07/2019

Please provide electronically the latest SEND Support Plan or IEP/IPP (*if appropriate*)

Name of person responsible for the Transition to Adult Services Plan (*For Y9, 10 and 11 with an EHCP or Statement only*):

Sarah Jones

Attendance/ Exclusion

Attendance

% Attendance:

99.8%

Attach an Attendance sheet:

% Authorised Absence:

0.2%

% Unauthorised Absence:

0

Number of lates:

3

Reason for lates:

Transport - bus was late

Any health issues/medical appointments impacting on attendance? (*If yes please give further information*)

No

Has the young person taken a holiday during school time?

No

If so what date was it agreed?

Exclusions

Has the young person received a fixed term exclusion?

No

SDQ Score (Carer):

8

SDQ (Teacher):

10

Please be sensitive if the child/young person is present

From the Teacher's SDQ, what SEMH strengths or needs have been identified?

Ted has made great progress in both his peer/social relationships & his focus in class. There is no significant need as his SDQ score has lowered by 10.

What support is available for SEMH needs if appropriate?

1:1 mentor weekly.
Space for Ted to go when feeling he can't cope.
Very close working relationship between home & school.

Activities/interests

Extra Curricular activities/hobbies/interests and talents

What interests/ hobbies and talents does the young person have?

IT and anything to do with computers. Playing the piano.

What activities does the young person attend either lunchtime or after school?

IT focus sessions at lunchtime.
Football club.
Piano lessons.
Cricket club.

What regular activities does the young person attend outside of school?

Football Club - plays for Footie Rangers.

What activities would the young person would like to do?

Swimming

Are there any barriers preventing the young person participating in activities either in or out of school?

No

Does the young person have access to ICT equipment in the home and who is responsible for overseeing internet access?

Yes, Ted has his own laptop - Internet supervised by carers.

School Transfer

Are there any plans for the young person to move school in the near future?

No

Please indicate which school the pupil will be moving to.
Please indicate not known if that is the case?

What support will the young person need to make a successful transfer to the new school?

Who will be responsible for overseeing the transfer?

Targets/Actions agreed at this meeting to support progress in learning

Targets from last PEP

Date	Target	Outcome
24/01/2019	To complete all course work in Geography by the due date set.	Target met. All of Ted's coursework is up to date and completed in detail.
24/01/2019	To ensure the first 3 paragraphs of every piece of writing are punctuated correctly.	Target partially met. Ted can use punctuation accurately but this is not always clear in his written work.
24/01/2019	To use formulae to calculate the perimeter and area of a circle.	Target met. Ted can now calculate the area and perimeter of a circle using correct formulae.

What was the impact of previous PP spend?

What evidence do you have to support this?

Attach a report or other evidence

Targets/Actions agreed at this meeting to support progress in learning

Date	Target	By Whom	By When	Actions
24/1/19	To increase his Maths grade from a 3 to a 4 by the time of his MOCK tests in March 2019.	Maths teacher, 1:1 tutor, Ted, carers	April 2019	Provide revision materials, 1:1 weekly tuition for an hour after school, Ted to revisit revision schedule, targeted teaching.
24/1/19	To improve his English grade from a 4 to a 5 by the time of his MOCK tests in March.	English teacher, 1:1 tutor, Ted, Carers	April 2019	Provide revision material, 1:1 tutor session weekly for one hour after school, carers to support and encourage revision at home.
24/1/19	To use correct geographical vocabulary in all Geography assignments and answer questions in full.	Geography teacher, Ted, carers	April 2019	Provide glossary of geographical vocabulary, modelling, high/clear expectations, clarification of understanding of task, reminders, carers to support with course work at home.
24/1/19	To achieve a grade two piano by next PEP.	Piano teacher, Ted, carers	April 2019	Daily practise, encouragement, 1:1 weekly piano lessons.

How will the Pupil Premium be used to support the actions?

Is additional funding required?

Designated Teacher: Do you have any further comments?

I am very proud of the progress that Ted is making. If he continues, he could achieve great things!

Views of the child/young person

(please collect before or during the meeting):

These questions can be personalised to the age and ability of the child/young person.

What is going well in school?

My piano lessons are going well. I feel that I am improving in lessons all of the time.

What would make things even better?

If I could join a rugby club.

What could the Pupil Premium be spent on to help you?

Some revision material. I would like to continue my after school tutoring as this has really helped me.

Which people can you talk to in school to if needed?

School nurse, form tutor, my friends.

Views of carer(s)

(please collect before or during the meeting)

Are you kept well informed about the child/young person's progress?

Yes

Do you receive regular updates from the school on how they are doing and what you can do to help?

Yes - we have good contact with the school. They contact us when there is a problem and when there are positives too.

Is there anything you need extra help with?

Not really but will ask if we do in the future.

Do you know who to contact in the school if you have any concerns?

Yes - form tutor or Mr Clip

Have you set a date for the next PEP meeting?

You may have heard about the General Data Protection Regulation (GDPR) which replaced the old Data Protection regulations on 25 May 2018. These regulations haven't been updated for over 20 years, so a rewrite was very much overdue.

The new regulations are very much focussed on protecting you and how your data is handled and here at Central Bedfordshire Council we want to keep you in the picture as to how we do that.

You can view our privacy notice here:

<http://www.centralbedfordshire.gov.uk/contact-us/website/data-protection.aspx>